**Black Canadian History: Museum Panel Graphic Organizer**

*How do we decide what is important to learn about the past?*

* Write all notes in point form

|  |  |  |
| --- | --- | --- |
| Name of person/ people | Important dates | Important places |
| Describe the person/ place | | |
| Important facts, events, ideas or actions | | |
| **Prominence:** Was this person or group recognized as significant at the time? Why or why not? What did it mean to be “significant”? | | |
| **Consequences:** what effect(s) did the person of group have? | | |
| **Impact:** How widespread and long-lasting was the impact of this person or group? | | |
| **Revealing:** What does this person or group reveal about the larger historical context or current issues? How does this person/ people inform our understanding of a historical issue of period? | | |

Why was this person or group historically significant? Why should they be highlighted in a museum exhibit?

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