**Hong Kong Protests – Article**

1. Find these definitions before you get started.
* Use your device, dictionary, and the news article (bold words)

|  |  |
| --- | --- |
| Vocabulary word | Definition |
| 1. Democracy
 |  |
| 1. Triggered
 |  |
| 1. Extradite

(extradition law) |  |
| 1. Colony
 |  |
| 1. Communist
 |  |
| 1. Constitution
 |  |
| 1. Scrapped
 |  |
| 1. Conviction rate
 |  |
| 1. Tiananmen Square
 |  |

1. Read the story and highlight the important details (\*less is more ☺).
2. Questions:
3. Create a mind-map to demonstrate the reasons for protest.

Star \* the reason you think is the most important?

1. Create a mind-map to demonstrate the reasons against the protest.

Star \* the reason you think is the most important?

1. Bias in language: Find examples of the different perspectives in the news article.

|  |  |
| --- | --- |
| **Perspective of China** | **Perspective of Hong Kong** |
| Rioter | protester |
|  | protester |
| Pre-select gov’t |  |
| Tanks at the border = practice riot control drills | Tanks at the border = |

1. What do you find most interesting about this article or event?
2. Do you think other countries should comment on the protests? If so, what should they say? Do you think international pressure will help or hurt Hong Kong protester’s cause? Give reasons to support your answer.

*(go to p.5 of article, ques. #3 at the bottom to get the background information).*