SS9 Maley

**Map of Canada Assessment**

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| **Curricular Competencies:**   * Interpret information from a variety of maps * Construct maps to communicate ideas and information |

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| Check when complete | **Criteria for your map**  *ALL LABELLING MUST BE DONE IN* ***BLACK INK*** |
|  | 1. - Label each province and territory.  * Colour each province/territory a different colour (NO BLUE near water) |
|  | 1. Label the capital city for each province and territory |
|  | 1. Label the Pacific Ocean, Atlantic Ocean, Hudson’s Bay and colour **blue** |

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|  | 1. **Research 2x items** about each province/territory from the list below  * 1x Choice: **indigenous groups/cultural practices** of that prov/terr. * **1x Choice**: population, languages, political party in gov’t + name of leader, cultural demographics, economic industries, natural resources * Include this on a separate sheet of paper |

**Self- Assess: Circle the letter grade** that best represents your performance in **pencil**.

Ms.Maley will assess your work in coloured pen. Be prepared to explain your selections ☺

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| Emerging ( I / C- ) | Developing (C / C+) | Proficient (B) | Extending (A) |
| Does not demonstrate basic understanding of concepts or competency of skills. Many items are missing or incomplete. | Demonstrates a **basic** understanding of concepts. Some items are missing or incomplete | Demonstrates a **solid** understanding of concepts. | Demonstrates a **complete and sophisticated** understanding of concepts. |

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| ***Strengths: Growth:*** |
| ***Justification for grade:*** |