Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Why was the Columbian Exchange Significant?**

1. Vocabulary: Match the appropriate term with the definition below

|  |  |
| --- | --- |
| Term | Definition  |
| Globalization |   |
| Small pox |  |
| Syphilis |  |
| Quinine |  |
| Tobacco |  |

1. **Today we will explore significance, What is Significance?**

Read handout and mark key details with your highlighter.

1. **Read Intro p.112**
* Examine the map showing the movement of goods and diseases between Europe and the Americas.

**Discuss:** Which goods and diseases have had the most significance in your life?

1. **On your own, read p.113-115**, notice images, the image captions and the main text.
2. **With your group, read and discuss the following:**
3. **Look at the foods listed on p,113 and the map (p.112).**

 Discuss: How might these foods have been different without the Columbian Exchange?

1. **Look at the Animals section on p.113**

Discuss: What significant impacts might livestock animals have had on the lives of First Peoples?

How would hunting have been different before the Columbian Exchange?

1. **Look at the Disease section (p.114)**

Discuss: Think about the smallpox illustration and the quotation above. Why was the introduction and spread of smallpox a significant consequence of the Columbian Exchange?

What does the spread of syphilis tell us about the impact of the Columbian Exchange on the entire world?

1. **Look at the Trans-Atlantic Slave section (p.115)**

Discuss: What makes the experiences of enslaved people on the middle passage historically significant?

What does the drawing tell us about the conditions on the slave ship?

Why was this movement of people significant for societies on both sides of the Atlantic Ocean?

1. **Looking at p.116-117, compare and contrast the significance of quinine and tobacco.**

|  |  |
| --- | --- |
| Term | Definition Significance  |
| Quinine |   |
| Tobacco |  |

1. **Assess the Significance of the Columbian Exchange (BLM 30)**
* Explore the various consequences of the Columbian Exchange.
* Using the chart: determine which consequences were the most significant

*Topics to include in Assessing Significance:*

* Food
* Animals
* Disease
* Slave Trade Across Atlantic Ocean
* Quinine
* Tobacco

|  |  |
| --- | --- |
| Term | Definition Consequence  |
| Globalization |   |
| Small pox |  |
| Syphillis |  |
| Quinine |  |
| Tobacco |  |