**Civilization: Museum Infographic Graphic Organizer**

*How do we decide what is important to learn about the past?*

* Write all notes in point form

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| --- | --- | --- |
| Name of PERSIA topic | Important dates | Important places |
| Describe the topic | | |
| Important facts, events, ideas or actions | | |
| **Varies over time and from group to group:** Was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your topic) recognized as significant at the time? Why or why not? What did it mean to be “significant”? | | |
| **Consequences/Change:** what effect(s) did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your topic) have? | | |
| **Impact/Profound:** How widespread and long-lasting was the impact of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your topic)? | | |
| **Revealing:** What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your topic) reveal about the larger historical context or current issues? How does this person/ people inform our understanding of a historical issue of period? | | |

Why was this person or group or topic historically significant? Why should they be highlighted in a museum exhibit?

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