**World Indigenous Civilizations Webpage**

**Big Ideas:**

**Content:** Social, political, and economic systems and structures, including those of at least one indigenous civilization.

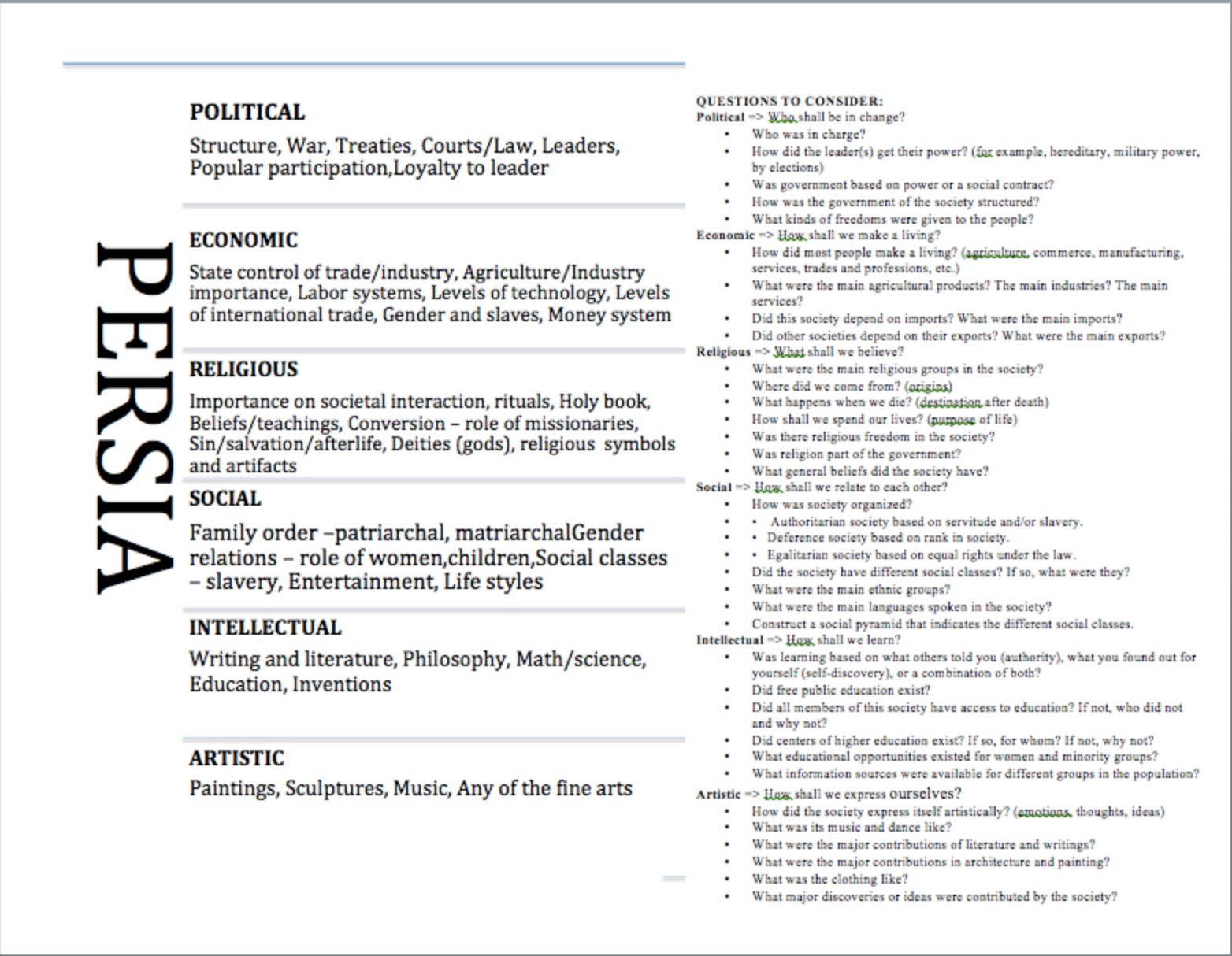
**Task:**

* Create a webpage that summarizes the social, political, economic and religious systems and structures (SPER) of an indigenous civilization.
* Your webpage must provide an overview of the following:
  + A front page with sections on:
    - An historical overview (how old is this civilization, significant events, etc).
    - Where the culture was located (description plus map).
    - An embedded video or audio file that helps to explain more about the civilization.
* Sub-pages:
  + Provide an overview of an aspect of the culture (one of SPER).
  + Address the key questions that relates to your aspect of culture.
  + Include a gallery of images or other media that supports the text you include.

**Options:**

Select one of the following aspects of the society; and one additional responsibility:

|  |  |  |
| --- | --- | --- |
| **Aspect of culture to research (choose one):** | **Key Question** | **Additional responsibility – front page (choose one):** |
| Social | What was the status of women? (Social) | Webmaster (layout of front page) |
| Political | How were political decisions made during this period 7th -1750? | Historical overview of culture |
| Economic | How was wealth distributed in the culture? | Description of location & map |
| Religion | What were the main beliefs of society? (Religious) | Select a video to introduce the culture |
| Intellectual or Artistic | How did this society express itself artistically? | Description of settlements/architectural style |



**Assessment**

Please see the next page.

**Single Point Rubric for Indigenous Cultures Website**

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| --- | --- | --- |
| Developing  *Areas that need development* | Applying  *Standards for this performance* | Extending  *Evidence of exceeding standards* |
|  | **Uses Social Studies inquiry processes** and **skills** to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions. |  |  |  |
|  |
|  | **Significance**  Assess the significance of people, places, events, or developments at particular times and places. |  |
|  | **Quality of webpage**   * Webpage is well constructed and is visually appealing. * Use of color, graphics, shapes, etc. enhance presentation. * Good use of space. |  |
|  | **Works Cited**  Minimum number of sources are documented properly using MLA 8. |  |
| Developing (I, C-, C, C+) | Applying (B) | Exceeding (A) |