**Museum Artifact Exhibition: Rubric**

*How do we decide what is important to learn about the past?*

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| **Curricular Competency** | **Extending** | **Proficient** | **Developing** | **Emerging** |
| **1)Significance**Explanation and Justification for inclusion in exhibit | Sophisticated assessment of significance of using two criteria. Support and explanation show thoughtful consideration of the criteria | Explains aspects of significance of the artifact using two criteria provided. Support and explanation given. | Includes some aspects of significance using some criteria provided. Some support and explanation are missing or unclear.  | Identifies the artifact. Provides little or no details to justify its significance or inclusion in the exhibit. |
| **2)Historical Perspective** | Provides insightful historical context and justification for its inclusion in the exhibit. | Provides historical information to help better understand the significance of the artifact. | Provides some historical context that may not be relevant. | Provides little or no context. |
| **3)Quality of Artifact** | Constructed well and visually appealing. Use of:* color/texture,etc. to enhance presentation
* Realistic elements enhance meaning
* Thoughtful/Creative choice of artifact to demonstrate significance
 | Constructed and appealing. Some use of:* Use of color/texture,etc. enhance presentation
* Realistic elements enhance meaning
* Sufficient choice of artifact to demonstrate significance
 | Construction is partial or somewhat appealing. Minimal use of:* Use of color/texture,etc. enhance presentation.
* Realistic elements enhance meaning.
* choice of artifact to demonstrate significance is unclear
 | Poorly Constructed. Minimal/no use of:* Use of color/texture,etc. enhance presentation.
* Realistic elements enhance meaning.
* choice of artifact does not demonstrate significance
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| **Student Assessment***(pencil)* |  |  |  |  |
| **Teacher Assessment***(highlighter)* |  |  |  |  |

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| **Overall** |