**Name: Date:**

**Block:**

**Note-taking Assessment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **EM**  **Emerging** | **DEV**  **Developing** | **PR**  **Proficient** | **EXT**  **Extending** | **Self-**  **Assessment**  **(EM, DEV,**  **PR, EXT)** | **Teacher**  **Assessment** | | Uses 3 or more full sentences | Uses 2 full sentences | Uses 1 full sentence | Uses no full sentences |  |  | | Uses no pictures or symbols | Uses 1-2 pictures or symbols | Uses 3-4 pictures or symbols | Uses more than 4 pictures or symbols |  |  | | Uses some unnecessary words (a, the, of, is) | Uses a few unnecessary words | Rarely uses unnecessary words | Uses nounnecessary words |  |  | | Does not use abbreviations | Uses a few abbreviation | Uses severalabbreviations | Makes excellent use of abbreviations |  |  | | No clear organization | Some organization | Good organization | Very clear organization |  |  | | ½ page of notes with no details | 1 page of notes with a few details | 2 pages of notes with good details | 2+ pages of notes with excellent details |  |  | |  |  |  | **Overall:** |  |  | |

**Comments:**

**Your Works Cited will include:**

* **Proper MLA 8 formatting**
* **Minimum of 3 sources**
* **Sources should be reliable (not wiki!)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Extending** | **Proficient** | **Developing** | **Emerging** |
|  | The student demonstrates a sophisticated understand of the concepts and competencies relevant to the expected learning | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning |
| **Student Assessment** |  |  |  |  |
| **Teacher Assessment** |  |  |  |  |

* Complete the mind-map below listing your strengths and stretches for both the research notes and works cited:

Strengths

Stretches

**What will you do differently next time? How will you achieve your goals?**